

Early Entry to Prep

Physical development

A child's physical development can influence their ability to successfully engage in a range of learning activities at school. This development includes having the muscle strength to assist with gross and fine motor skills, hand-eye co-ordination, and managing their own physical needs, such as going to the toilet and dressing themselves. Physical development also includes the ability to maintain attention and stay alert for the duration of the school for five days every school week. Students who tire easily during the day may lose concentration affecting their learning success. Children continue to develop the ability to remain focused on learning tasks during the day as they grow older.

Level of knowledge and understanding

When children have a diverse range of knowledge and understanding, they are more likely to engage in and experience success with the prep Curriculum expectations. This includes the ability to recount events, express ideas, hypothesise and propose solutions, demonstrate reading and writing awareness and conventions and understand mathematical language and early/foundation concepts. It is essential for children to have these foundational skills to support their learning.

The fundamental principal for early entry to prep is that all considerations are made in the best interests of the child when considering early entry to Prep. A parent who is interested in early entry to Prep for their child needs to contact the school principal to discuss the early entry process in more detail.

The following page provide information on the ***Process for applying for early entry to Prep*** and is supported by the ***Early entry to Prep flowchart*** which provides an outline of the early entry prep process.

REFERENCES

Queensland Government, Department of Education and Training

Queensland Early Entry to Prep Framework – strengthening consistency and rigour.

Every student succeeding State School strategy 2016-2020

This article by Gail Young is the Gifted Education Mentor at Holland Park State School who leads and manages the Gifted and Talented Education Committee.

Process for applying for early entry to Prep

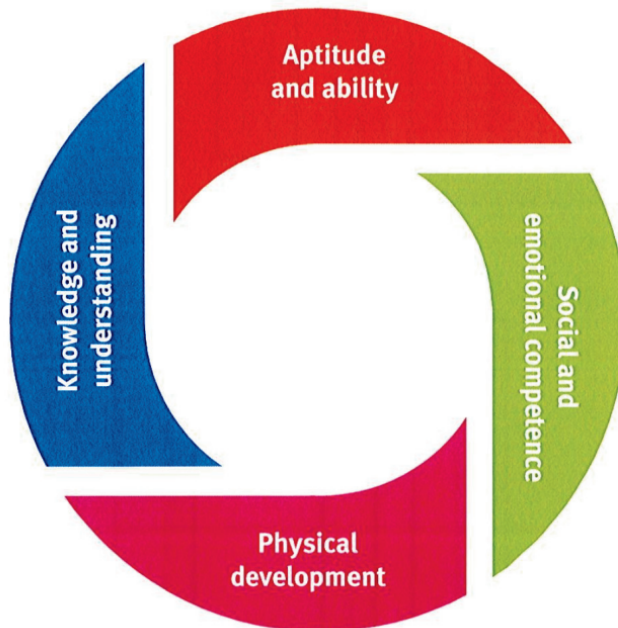
Once initial discussions about the child's attributes, expectations for early entry to Prep and the best interests of the child have been held between parents and the school, an application form may be requested by the parent.

On receiving a completed application form, the principal will determine whether the child has the attributes required for early entry to Prep based on the evidence provided by the parent/carer, consultation with relevant educational personnel and observation/assessment of the child.

The process

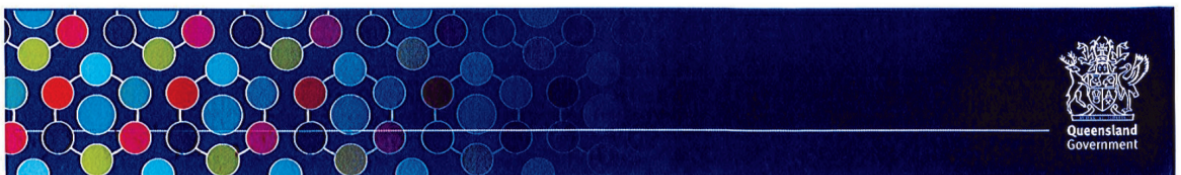


A balance of the four key attributes is required for successful early entry to Prep.



The decision made by the principal is final and is not reviewable once made. A record of the principal's decision-making process and final determination will be retained as a formal record by the school and a copy provided to the parent.

See *Appendix 1: Early entry to Prep flowchart* which provides an outline of the early entry to Prep process.



Appendix 1: Early entry to Prep flowchart

