

QAGTC Conference Program – Friday 12th March 2021





Workshop with John Munro

Friday 12th March

Planning for extension - a process for designing from within the Australian Curriculum

7.30 – 8.30 - Registration	Covid Registration and check in is only from Grey Street Entrance ground floor. QAGTC Name Badge collection – Plaza Level
8:30	Introduction and start
8:30 – 10:00	Recognising gifted learning in the classroom: A first step in planning for extension.
10:00 – 10:25	Morning Tea - Trade Exhibition
10:30 – 12:00	Gifted learning in its multiple forms in the classroom
12:00-12:45	Lunch - Trade Exhibition
12:45 – 2:15	A framework for planning extension based on how gifted learners learn; identifying instances of gifted learning in the classroom
	15 min rest break
2:30-4:00	Differentiating the teaching, the curriculum, and the learning context: Application of the framework to topics in the Australian Curriculum

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Time	Location			
7:30	<p><i>Entry is from Grey Street only. All guests will have to scan in via the BCEC QR code when entering the building from Grey Street. This will be monitored by BCEC.</i></p> <p>Proceed to Plaza level for registration sign in.</p>			
	Plaza 9 – 10 - 11			
8:30	Welcome and Opening by Corrine MacMillan – MP Mansfield			
8:45 – 9:25		<p>Li Cunxin - <i>What about Mao's Last Dancer?</i></p> <p><i>Li Cunxin AO's journey is simply remarkable. He was born into utter poverty in Mao's Communist China, at a very young age he was selected to train at Madame Mao's Beijing Dance Academy. So began Li's journey. The 7 years of harsh training regime at the Beijing Dance Academy taught him discipline, resilience, determination and perseverance. Li's astounding drive and relentless work made him one of the best dancers in the world.</i></p> <p><i>Li's story is a living example of overcoming adversity and achieving excellence in life.</i></p>		
9:35 – 10:15		<p>Tony Ryan - <i>Aussie Excellence</i></p> <p>It's all very well to exhort exceptional children (and adults) to achieve their personal 'best'. Yet what does that really mean in everyday life? This keynote will explore future-oriented capabilities that may be required by Aussie children in the 2020s and 2030s. These capabilities will include: initiative; adaptive agility; and especially, compassion.</p>		
10:15 – 10:45 - Morning Tea and Networking / Exhibitors				
Strands	Developmental & 2e	Establishing & Supporting Programs	Identification and Response	Curriculum
	Plaza 9-11	Plaza 8	Plaza 7	Plaza 6
10:45 - 11:25	<p>Tony Ryan</p> <p>Hope-Full Futures: Doing something about children who worry too much about the future</p>	<p>Michele Juratowitch</p> <p>Nurturing happiness, well-being and talent development</p>		
11:30 - 12:10	<p>Dr M. Ronksley-Pavia</p> <p>Who's Counting? The prevalence of twice-exceptionality in Australia</p>	<p>C. Meiklejohn</p> <p>A Whole School Approach with a Whole Child Focus: Gifted Education at Albany Hills SS</p>	<p>Dr S. Dekkers</p> <p>Future for gifted and talented in regional Queensland?</p>	<p>M. Werda & R. Churchouse</p> <p>The Shakespeare Project – Be Fearless</p>
12:15 – 12:55	<p>Dr F. Jones & E. Whitby</p> <p>Creating Vibrant Futures for 2e children through Occupational Therapy</p>	<p>L. Forman</p> <p>A Beginner's Guide To Establishing A Program for Gifted & Academically Talented students</p>	<p>J. Martina & J. Limb</p> <p>Developing gifted children through a State Primary School Bilingual Program</p>	<p>C. Dodd</p> <p>Challenging Linguistically Gifted Learners Students in Inclusive Classrooms using critical intercultural inquiry</p>
1:00 – 1:45 - Lunch and Networking / Exhibitors				
1:50 – 2:30	<p>E. Stephenson</p> <p>The missing link? Executive Function coaching as intervention for Twice Exceptional students</p>	<p>J. Bailey</p> <p>Whole school approach towards provisioning for gifted and talented learners</p>	<p>A. Kelk</p> <p>"We don't have gifted learners here" - meeting the needs of unidentified gifted students in regional schools</p>	<p>S. Stevens</p> <p>The right stuff: It's about the students' needs.</p>
2:35 – 3:15	<p>E. Stephenson & L. Birts</p> <p>Hold on to your Hats! Transitioning Gifted Students to High School</p>	<p>M. Strader</p> <p>Growth Mindset: What it is. Why you need it. And how you get it.</p>	<p>S. Ratner</p> <p>The OECD PISA for Schools Assessment</p>	<p>P. Sliedrecht & L. Solyom</p> <p>Partnerships for Challenge in STEM Subjects</p>
3:20 -3:35 Room 9-11 - Conference Close and Lucky Draw prizes - QAGTC General Meeting will not be held today.				
A zoom meeting will be arranged at a later time and details will be advised to all members				